



**Caledonia Central Supervisory Union**  
Cabot School, Twinfield School,  
Danville School District, Peacham School District  
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

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Mark Tucker, Superintendent of Schools  
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**Superintendent's Report January 2024**

**1. Open Positions**

**Barnet School**

- Elementary Teacher
- After School Program Coordinator

**Cabot School**

- Special Education Paraeducator
- Bus Driver

**Central Office**

- 2 High School Paraeducators at the St. Johnsbury Academy
- Certified Deaf/Blind Intervener
- Tutor
- Superintendent of Schools
- Multi-Tiered System of Support (MTSS) Coordinator

**Danville School**

- No open positions at this time.

**Peacham School**

- Life Skills one-on-one part-time paraeducator

**Twinfield School**

- Bus Driver
- Food Service
- Preschool Paraeducators (2)
- High School Paraeducator (1)
- Global Citizenship Teacher part-time
- Long Term Substitute Teacher for Preschool (Spring 2024-Spring 2025)
- Learning Services Coordinator part-time
- Custodian

**Walden School**

- No open positions at this time.

**Waterford School**

- Preschool paraeducator

**“It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.”**

1. **January Focus** – Budgets . . . and starting to look at what the Legislature will be up to in this session. I expect a fuller briefing in the next couple of weeks.
2. **PCB Testing** – At this time we have a pretty good understanding for how to remediate PCBs in the three schools. What we are lacking is a Corrective Action Plan for each site that will actually *allow* us to remediate. The scale of the challenge is different in all three schools, with Cabot facing the most complex and expensive remediation need for its gym. Our consulting engineer has recommended that Danville skip the Evaluation of Corrective Action Alternatives (RCAA) step and go straight to a Corrective Action Plan (CAP). That recommendation was accepted, and we are waiting for a draft CAP for Danville. No additional action on Twinfield or Cabot.
3. **Required Policy Work following Legislative Session** – S.138 – the School Safety Bill, required us to adopt two policies by August 2023. The SU Board adopted those policies on behalf of the Districts at its June meeting. We are still waiting for guidelines for developing the required All-Hazards Emergency Operation Plans spelled out in the legislation. Latest from the AOE is to expect these updated guidelines in early January. The plans have to be in place by June 30, 2024; we will make best effort to meet that deadline, given that we were supposed to have had the guidelines in late summer.

Mark Tucker, M.A.  
Superintendent of Schools

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# Twinfield Union School

106 Nasmith Brook Road, Plainfield, VT 05667

802-426-3213

[www.twinfield.net](http://www.twinfield.net)

Rachel Hartman  
Elementary Principal

Stephanie Ainslie  
Secondary Principal

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January 9th, 2024 Principal Board Report

## Calendar Check:

- Dec 22, 2023 (Friday) - January 1, 2024: Winter Break
- January 15, 2024 (Monday) Inservice Building Based
- January 22, 2024- Start of Semester 2
- January 30, 2024- K-2 Community Meeting
- Feb 1, 2024 - NAEP Testing Grades 4 & 8
- Feb 2, 2023 - Early Release

## Behavior Updates

- [SWIS Graphs by Grade Clusters](#)
- Bus
  - We have continued to work on bus behavior, provide clear expectations, and are following through on our bus behavior protocol.
    - Consequences:
      - 1st Offense - Warning, Family contacted
      - 2nd Offense - Assigned seat, Family contacted
      - 3rd Offense - Temporary bus suspension, Family contacted
      - 4th Offense - Develop transportation plan with family

## Penny Challenge Outcome

The Juniors won the Penny Challenge. The results are below. The students raised \$678.71 which was donated to the Onion River Food Shelf. We brought a car full of nonperishable food to Onion River Food shelf as well. In addition to raising money to help our community, students earned Winter Carnival points based on the amount of money they raised.

The final breakdown is below:

5th place 0 WC pts -3699 points 9th grade

4th place 1 WC pt -113 points 10th grade

3rd place 2 WC pts 1067 points Staff

2nd place 3 WC pts 1409 points 12th grade

1st place 4 WC pts 48,798 points 11th grade

## Electric Bus

Our electric bus has been delivered. Drivers are being trained on best practices for using an electric bus in Vermont. There are a couple items on our To Do list yet; we are working on hooking up a radio and finalizing insurance and registration paperwork. Once everything is set, Mike Gibbs will drive the electric bus for his route.

## Wednesday PD Days

We are offering Wednesday Workshops in the afternoon for staff professional development hosted by our own staff. Each week has a different focus. We had our first session this week that focused on inclusive language when talking about neurodiversity; it was highly attended, and the feedback was positive. Staff appreciated having time to learn together and ask questions.

Week 1 Neurodiversity	Week 2 Executive Functioning	Week 3 Tech Support	Week 4 UDL Planning
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## Basketball

Basketball season is up and going. We have a lot of new coaches this year, and the teams are responding positively to their leadership. Check out the calendar on our website to see when we have basketball games. We have a High School Girls, Varsity Boys, JV Boys, Middle School Boys and Middle School Girls. Stop by and cheer on our teams!

## Tape Day

Tape Day was a huge success! This was one of our elementary PBIS celebrations. At this point, classrooms have earned 55 celebrations by meeting their goal. They earn tokens throughout the school by Taking care of themselves, Understanding others, and Safely learning together. Right before break, Anthony Popoli and Rachel Hartman were taped to the gym wall onto the mats using duct tape by students in K-5. It was hilarious, and the kids enjoyed celebrating together.





## Reality of School ← A day in the life of an elementary school student

Throughout the year, we want to share what happens at school for different groups of people. This week we are highlighting daily schedules for elementary students.

K		G3		G5
Breakfast 8:20-8:35		Breakfast 8:20-8:35		Breakfast 8:20-8:35
Morning Meeting 8:40-9:00		Morning Meeting		Morning Meeting 8:35-9:10
Math 9:00-10:00 Barry 9:00-9:30		9:00-9:40 WC Lit		PBL 9:10-10:00
10:05-10:45 PK, PK, K, K Allied Arts		9:45-10:25 w/inter		Snack and Reading 10:00-10:15
Ready for Lunch 10:45-11:00		Snack 10:25-10:40		Math 10:15-11:15 Barry 10:45-11:15
11:00-11:20 K, K Lunch		Math 10:45-11:50		Literacy with Inter 11:15-11:45
AM K Recess w/ R & H 11:20-11:40				
11:40-12:00 WC Lit		Typing, Writing, & Read Aloud		Literacy 11:45-12:05
Literacy 12:00-12:40 with Interventions			12:10-12:40 4-5 Recess	
Theme 12:40-1:10		12:20-12:40 1,1, 2, 3 lunch		12:40-1:00 4, 4/5, 5
1:10-1:40 K Recess		12:40-1:10 2, 3 Recess		1:10-1:50 4, 4, 5, 5 Allied Arts
Snack & Tea 1:40-2:00		1:10-1:50 4, 4, 5, 5 Allied Arts		
Centers 2:00-2:40				Sustainability Block 1:50-2:40
Transition to home		Theme 1:55-2:45		Transition to home
		Transition to home		

- PBL- geography, culture, learning about the states, writing
- Sustainability- Composting, citizenship within our school (school tasks, trash, recycling, composting, etc..)



**Caledonia Central Supervisory Union**  
**Office of Student Services**  
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**Student Services Board Report**  
**January 2024**

**1. CCSU Updates**

- a. During the most recent early release day, paraprofessionals were provided the opportunity for training by our speech language pathologists and occupational therapists on how various communication, sensory, and motor challenges can impact students in the classroom and how they can support them.
- b. The student services and curriculum departments continue to collaborate with district leaders to create a true MTSS model throughout the SU.
- c. Student services, curriculum, and IT meet regularly to review technology requests to ensure requests meet data privacy requirements as well as to ensure they are in alignment with all departmental goals.

**2. AOE Updates**

- a. Special educators are working with building based test coordinators to ensure students have appropriate accommodations for upcoming state testing.

**3. Of Note**

- a. I would like to recognize our speech language pathologists and occupational therapists for creating and providing professional development for our paraeducators. Thank you Tracy Winot, Heather MacDonald, Jennifer Sweet-DeMasi, Jennifer McCarthy, and Kelsey Shea for your efforts!

Respectfully submitted,  
Anne Landry  
Director of Student Services